

SC Annual School Report Card Summary

W M ANDERSON PRIMARY

Williamsburg

Grades: PK-3 **Enrollment: 727**

Principal: Dr. Teresa H. Wright

Superintendent: Dr. Yvonne Jefferson-Barnes

Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

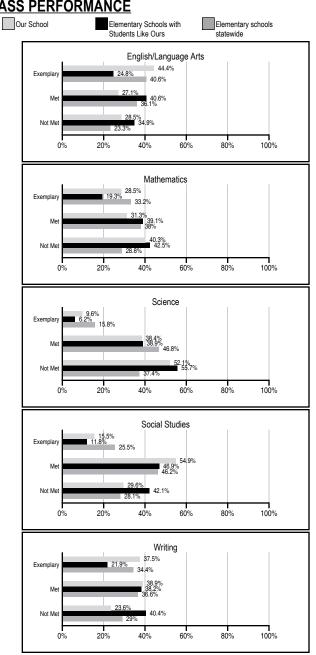
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap				
2010	Average	Below Average	TBD	TBD	Met	N/A		
2009	Average	At-Risk	N/A	N/A	Met	N/A		
2008	Good	At-Risk	N/A	Silver	Met	N/A		

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	77	56	23

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

						-
South Carolina	38		34	2:	2	6
Nation	34		34		24	7
% Below Basic						
MATH – GRADE 4 (2009)						
South Carolina	22	44			29	5
Nation	19	4	13		33	
% Below Basic						
SCIENCE – GRADE 4 (2005)						
SCIENCE – GRA			39		23	2
SCIENCE - GRA South Carolina	36					
	36		39		25	2

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

W M ANDERSON PRIMARY [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=727)				
Retention rate	6.0%	Down from 10.6%	1.4%	1.2%
Attendance rate	97.3%	Up from 97.2%	95.9%	96.1%
Eligible for gifted and talented	0.9%	Up from 0.0%	4.3%	11.7%
With disabilities other than speech	5.8%	Up from 2.8%	8.3%	8.0%
Older than usual for grade	1.0%	Down from 1.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	38.6%	Up from 37.0%	60.0%	60.5%
Continuing contract teachers	72.7%	Up from 67.4%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 80.8%	83.2%	87.0%
Teacher attendance rate	93.5%	Down from 94.9%	95.4%	95.4%
Average teacher salary*	\$40,595	Down 0.6%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	4.9%	Down from 5.6%	0.0%	0.0%
Professional development days/teacher	17.7 days	Up from 16.0 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 91.4%	90.4%	90.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,938	Up 8.9%	\$8,766	\$7,548
Percent of expenditures for instruction**	74.1%	Up from 71.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	70.3%	Up from 68.2%	62.5%	65.1%
% of AYP objectives met Length of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	147	79
Percent satisfied with learning environment	93.8%	93.1%	90.7%
Percent satisfied with social and physical environment	93.8%	86.1%	93.5%
Percent satisfied with school-home relations	77.4%	84.8%	97.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of W. M. Anderson Primary School is to work together with parents and the community to produce lifelong learners that are respectful, responsible, and productive. We believe in this mission because we envision a school as one that is designed to prepare all students to become avid problem solvers, articulate communicators, and socially adept citizens in this ever-changing society.

In order to accomplish this mission, we believe it is important to have the most qualified educators possible on staff. Research has conclusively indicated that teacher quality counts, and it is our belief that this is the core factor of any successful school. For years, W. M. Anderson Primary has been fortunate to have a very cohesive organized group of teachers to facilitate its educational goals. Because of promotions and retirements, we are faced with the task of rebuilding our team. This process will require an investment of time and resources.

We will continue to implement schoolwide initiatives such as Reading Counts, Math Whiz, SuccessMaker, writing across the curriculum, and other such programs. We will also continue to focus on parent involvement and initiate more early reading strategies in our pre-kindergarten and kindergarten programs. Additionally, teachers will engage in professional development activities that will enhance their knowledge of best practice strategies to improve instructional delivery and to operate as a cohesive team.

^{**} Prior year audited financial data available.